## Attendance Review 2022-23

## Contents

1. Comparison to DfE headline facts and figures
2. Attendance Overall

- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Reception
Nursery
3. Persistent Absence
4. Actions taken to support attendance
5. Attendance Time Line

## 1. Comparison to DfE headline facts and figures

|  | During week <br> commencing <br> $10^{\text {th }}$ July (DfE) | academic year to <br> date (DfE) | School Overall <br> (not including nursery) | Difference <br> (compared to <br> academic year to <br> date) |
| :--- | :--- | :--- | :--- | :--- |
| Overall absence rate | $8.0 \%$ | $7.5 \%$ | $0.8 \%$ | 0.7 |
| Attendance | $92.0 \%$ | $92.5 \%$ | $93.2 \%$ | 0.7 |
| Authorised absence rate | $4.4 \%$ | $5.0 \%$ | 3.9 | 1.1 |
| Unauthorised absence rate | $3.5 \%$ | $2.4 \%$ | 2.5 | 0.1 |
| Persistent absence rate |  | $22.0 \%$ | $20.4 \%$ | 1.6 |

Pupil Characteristics

|  | $\begin{array}{\|l\|} \hline \text { PP } \\ \text { (DfE) } \end{array}$ | $\begin{array}{\|l\|} \hline \text { PP } \\ \text { (school) } \end{array}$ | Diff. | $\begin{aligned} & \hline \text { non- } \\ & \text { PP } \\ & \text { (DfE) } \\ & \hline \end{aligned}$ | non-PP (school) | Diff. | $\begin{aligned} & \hline \text { SEN } \\ & \text { (DfE) } \end{aligned}$ | SEN (school) | Diff. | Boys (DfE) | Boys (school) | Diff. | Girls (DfE) | Girls (School) | Diff. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall absence rate | 11.3 | 9.3 | 2.0 | 6.1 | 6.7 | 0.6 | 11.0 | 8.0 | 3.0 | 7.4 | 7.0 | 0.4 | 7.5 | 7.2 | 0.3 |
| Attendance | 88.7 | 90.7 |  | 93.9 | 93.3 |  | 89.0 | 92.0 |  | 92.6 | 93.0 |  | 92.5 | 92.8 |  |

Overall absence rate and persistent absence is below the national figure of 7.5 by $0.7 \%$ and $1.6 \%$ respectively. Attendance in-relation to pupil characteristics is above in all categories except for non-PP which is below by $0.6 \%$.

## 2. Attendance Overall

|  | Autumn 1.1 |  |  | Autumn 1.2 |  |  | Spring 2.1 |  |  | Spring 2.2 |  |  | End of Year Att. |  | Jul-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | P.A | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | P.A | Overall att.(- Nur) | \% Ab. | Persistent A. |
| All Pupils | 96.1\% | 3.9\% |  | 92.0\% | 8.0\% |  | 93.4\% | 6.6\% |  | 92.7\% | 7.3\% |  | 93.2 |  | 20.4\% (-Nur.) |
| Male | 95.6\% | 4.4\% |  | 91.7\% | 8.3\% |  | 93.8\% | 6.2\% |  | 92.5\% | 7.5\% |  | 93 |  | 85/ 405 (20.9\%) |
| Female | 96.7\% | 3.3\% |  | 92.4\% | 7.6\% |  | 93.0\% | 7.0\% |  | 93.0\% | 7.0\% |  | 92.8 | 7.2 | 40/212 (18.8\%) |
| Pupil Premium | 96.0\% | 4.0\% |  | 91.0\% | 9.0\% |  | 92.0\% | 8.0\% |  | 91.4\% | 8.6\% |  | 90.7/(93.3 -non) | 9.3 | 45/193 (23.3\%) |
| SEN | 95.7\% | 4.3\% | $5 \%$ | 88.8\% | 11.2\% |  | 92.1\% | 7.9\% |  | 92.5\% | 7.5\% |  | 92 |  |  |
| Indian | 95.7\% | 4.3\% |  | 92.1\% | 7.9\% |  | 94.2\% | 5.8\% |  | 92.8\% | 7.2\% |  | 93.7 | 6.3 |  |
| Other Asian | 96.7\% | 3.3\% |  | 92.3\% | 7.7\% |  | 93.6\% | 6.4\% |  | 93.3\% | 6.7\% |  | 93.2 | 6.8 |  |
| White British | 97.2\% | 2.8\% |  | 93.1\% | 6.9\% |  | 92.8\% | 7.2\% |  | 95.7\% | 4.3\% |  | 90.7 | 9.3 |  |
| White European | 94.9\% | 5.1\% |  | 88.9\% | 11.1\% |  | 90.3\% | 9.7\% |  | 85.2\% | 14.8\% |  | 83.6 | 16.4 |  |
| Any other ethnic | 91.5\% | 8.5\% |  | 85.7\% | 14.3\% |  | 84.6\% | 15.4\% |  | 86.6\% | 13.4\% |  | 94 | 6 |  |
| EAL | 96.7\% | 3.3\% |  | 92.0\% | 8.0\% |  | 93.7\% | 6.3\% |  | 92.9\% | 7.1\% |  | 93.1 |  |  |


| 03/05/2023 |  | Questions to consider: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Pupils | 405 | Who are the children in term 1.2 SEN, White European and Any other ethnic group with Abs |  |  |  |
| Male | 212 | What factors impacted attendence in term 1.2? |  |  |  |
| Female | 193 | Any specific year groups that impact overall attendance? |  |  |  |
| Pupil Premium | 53 | Any PP or SEN child that has $\langle 90 \%$ in 3 or more terms? |  |  |  |
| SEN | 44 | Mid Year Review: |  |  |  |
| Indian | 147 | - female attendance maintained at $93 \%$ during all of Spring |  |  |  |
| Other Asian | 176 | . approx. 4\% rise in attendance SEN from beginning of Spring |  |  |  |
| White British | 11 | . Approx 12\% fall in P.A. from Autumn 1.2 (135 pupils down to 94 pupils in Spring) |  |  |  |
| White European | 10 |  |  |  |  |
| Any other ethnic | 21 |  |  |  |  |
| EAL | 275 |  |  |  |  |


| Analysis |
| :--- |
| Overall attendance is 93.2, this does not include nursery. |
| Persistent A. is 20.4. This remains a whole school issue and |
| actions are reviewed to support individuals and groups with |
| similar difficulties. The PP attendance is below non-PP by |
| 2.62 (impacted significantly by White British and European |
| pupils -8/21, 38\%). A number of actions were taken to |
| support rise in attendance, including sporting activities as an |
| incentive. No significant difference between boys and girls |
| attendance. |

Year 6 Attendance

|  | Autumn 1.1 |  |  | Autumn 1.2 |  |  | Spring 2.1 |  |  | Spring 2.2 |  |  | End of Year Att. |  | Jul-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall Att | \% Ab. | P.A | Overall Att. | \% Ab. | P.A | Overall Att. | \% Ab. | P.A | Overall att. | \% Ab. | Persistence | Overall att. | \% Ab. | Persistent A. |
| All Pupils | 97.6\% | 2.4\% |  | 93.5\% | 6.5\% |  | 94.9\% | 5.1\% |  | 95.2\% | 4.8\% |  | 94.3 |  | 8/60 (13.3\%) |
| Male | 96.6\% | 3.4\% |  | 92.7\% | 7.3\% |  | 94.5\% | 5.5\% |  | 94.7\% | 5.4\% |  | 94.1 | 5.9 | 3/35 (8.5\%) |
| Female | 98.7\% | 1.3\% |  | 94.7\% | 5.3\% |  | 95.4\% | 4.6\% |  | 95.9\% | 4.1\% |  | 94.4 | 5.6 | 5/25 (20\%) |
| Pupil Premium | 97.7\% | 2.3\% |  | 94.5\% | 5.5\% |  | 96.8\% | 3.2\% |  | 94.5\% | 5.5\% |  | 93.9 (non-94.3) | 6.1 | 2/16 (12.5\%) |
| SEN | 97.3\% | 2.7\% |  | 92.9\% | 7.1\% |  | 90.6\% | 9.4\% |  | 95.0\% | 5.0\% |  | 94.2 | 5.8 | 2/9 (22\%) |
| Indian | 96.5\% | 3.6\% |  | 93.6\% | 6.5\% |  | 95.2\% | 4.8\% |  | 94.9\% | 5.1\% |  | 94.9 | 5.1 |  |
| Other Asian | 98.5\% | 1.5\% |  | 94.5\% | 5.5\% |  | 95.7\% | 4.3\% |  | 96.0\% | 4.0\% |  | 94.7 | 5.3 |  |
| White British | 97.0\% | 3.0\% |  | 85.0\% | 15.0\% |  | 90.9\% | 9.1\% |  | 95.2\% | 4.8\% |  | 90.6 | 9.4 |  |
| White European | N/A |  |  | 86.7\% | 13.3\% |  | 72.1\% | 27.9\% |  | 78.6\% | 21.4\% |  | 79.3 | 20.7 |  |
| Any other ethnic | 100.0\% | 0.0\% |  | 90.0\% | 10.0\% |  | 100.0\% | 0.0\% |  | 100.0\% | 0.0\% |  | 96.1 | 3.9 |  |
| EAL | 97.5\% | 2.5\% |  | 94.2\% | 5.8\% |  | 94.6\% | 5.4\% |  | 95.5\% | 4.5\% |  | 94.3 | 5.7 |  |


| $03 / 05 / 2023$ |  |
| :--- | ---: |
| All Pupils | 60 |
| Male | 35 |
| Female | 25 |
| Pupil Premium | 16 |
| SEN | 9 |
| Indian | 21 |
| Other Asian | 28 |
| White British | 1 |
| White European | 2 |
| Any other ethnic | 1 |
| EAL | 49 |

## Questions to consider:

Which SEN pupils had high levels of absence in terms 1.2 and 2.1- what explanation was given?
What communication/suppoprt happened for White British and White European children in 1.2 and 2.1 ? (names)
Who are the PP pupils with lowest attendance overall?
Which male pupils have signifigant attendance issues? Please provide evidence of communication and suppoprt.
Which children were consistently part of P.A. group?

## Mid Year Review:

. Rise in attendance of Other Asian after Autumn 1.2
Overall attendance in Spring Term 95\%
Rise in attendance of SEN from Spring 2.1(90.6\%) to 95\% in Spring 2.2

## Analysis

Year 6: Overall attendance 94.3, this is $2^{\text {nd }}$ highest attendance overall in year groups R to 6 . Both boys and girls is broadly in line of $94 \%$. PP figure of 93.9 is marginally below non-PP (0.4). 14 out of 16 PP pupils above $90 \%$. The SEN attendance figure is 94.2 (+2.0 school average).

Year 5 Attendance

|  | Autumn 1.1 |  |  | Autumn 1.2 |  |  | Spring 2.1 |  |  | Spring 2.2 |  |  | End of Year Att. |  | Jul-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall Att. | \% Ab. | P.A | Overall Att. | \% Ab. | P.A | Overall Att. | \% Ab. | P.A | Overall Att. | \% Ab. | P.A | Overall att. | \% Ab. | Persistent A. |
| All Pupils | 96.5\% | 3.5\% |  | 93.0\% | 7.1\% |  | 97.3\% | 2.7\% |  | 94.5\% | 5.5\% |  | 94.2 | 5.8 | 8/59 (13\%) 2left |
| Male | 95.0\% | 5.0\% |  | 92.8\% | 7.2\% |  | 97.8\% | 2.2\% |  | 94.0\% | 6.0\% |  | 94.3 | 5.7 | 3/31 (9.7\%) |
| Female | 98.2\% | 1.9\% |  | 93.1\% | 6.9\% |  | 96.8\% | 3.2\% |  | 95.1\% | 4.9\% |  | 94.1 | 5.9 | 3/28 (10.7\%) |
| Pupil Premium | 95.7\% | 4.3\% |  | 92.7\% | 7.3\% |  | 99.6\% | 0.4\% |  | 93.2\% | 6.8\% |  | 94.2 (non- 94.3) | 5.8 | 1/7 (14\%) |
| SEN | 93.6\% | 6.4\% |  | 89.4\% | 10.6\% |  | 93.3\% | 6.7\% |  | 96.8\% | 3.2\% |  | 90.7 | 9.3 | 3/9 (33\%) |
| Indian | 97.1\% | 2.9\% |  | 93.7\% | 6.4\% |  | 98.5\% | 1.5\% |  | 94.8\% | 5.2\% |  | 95.3 | 4.7 |  |
| Other Asian | 97.8\% | 2.2\% |  | 92.0\% | 8.0\% |  | 95.9\% | 4.1\% |  | 95.1\% | 4.9\% |  | 93.4 | 6.6 |  |
| White British | 97.0\% | 3.0\% |  | 90.0\% | 10.0\% |  | 100.0\% | 0.0\% |  | 77.3\% | 22.7\% |  | 94.2 |  |  |
| White European | 87.9\% | 12.1\% |  | 85.0\% | 15.0\% |  | 90.9\% | 9.1\% |  | 85.7\% | 14.3\% |  | 85.9 | 14.1 |  |
| Any other ethnic | 97.0\% | 3.0\% |  | 95.6\% | 4.4\% |  | 97.7\% | 2.3\% |  | 96.4\% | 3.6\% |  | 95.3 |  |  |
| EAL | 97.5\% | 2.5\% |  | 92.6\% | 7.4\% |  | 96.9\% | 3.1\% |  | 93.5\% | 6.5\% |  | 94 | 6 |  |


| $03 / 05 / 2023$ |  |
| :--- | ---: |
| All Pupils | 59 |
| Male | 31 |
| Female | 28 |
| Pupil Premium | 7 |
| SEN | 9 |
| Indian | 27 |
| Other Asian | 23 |
| White British | 1 |
| White European | 1 |
| Any other ethnic | 2 |
| EAL | 45 |

## Questions to consider:

Which male pupils have signifigant attendance issues? Please provide evidence of communication and suppoprt.
Any PP or SEN child that has $<90 \%$ in 3 or more terms?
What communication/suppoprt happened for White British and White European children in 1.2 and 2.2? (names)

## Mid Year Review:

Overall attendance for Autumn and Spring - 95\%
average attendance for female for Autumn and Spring - 95.8\%
SEN pupils improve attendance by approx $3 \%$ from Spring 2.1 to 2.2 (maintain SEN attendance)

## Analysis

Year 5: Overall attendance 94.2, this is $3^{\text {rd }}$ highest attendance overall in year groups $R$ to 6 . Overall figure is -0.5 below highest attendance figure of 94.7. Both boys and girls is broadly in line of $94 \%$. PP figure of 94.2 is inline with non-PP. 6 out of 7 PP pupils above $90 \%$. The SEN attendance figure is 90.4 , this is the $2^{\text {nd }}$ lowest attendance figure of all sub groups in this cohort (2.0 below school average).

Year 4 Attendance

|  | Autumn 1.1 |  |  | Autumn 1.2 |  |  | Spring 2.1 |  |  | Spring 2.2 |  |  | End of Year Att. |  | Jul-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | P.A. | Overall Att. $1 \%$ | \% Ab. | P.A. | Overall Att. | \% Ab. | P.A | Overall att. | \% Ab. | Persistent A. |
| All Pupils | 96.0\% | 4.0\% |  | 92.6\% | 7.4\% |  | 95.4\% | 4.7\% |  | 93.4\% | 6.6\% |  | 93.5 | 6.5 | 15/60 (24\%) 2left |
| Male | 93.8\% | 6.2\% |  | 92.5\% | 7.5\% |  | 95.9\% | 4.1\% |  | 93.3\% | 6.7\% |  | 93.1 | 6.9 | 8/32 (25\%) |
| Female | 98.3\% | 1.7\% |  | 92.8\% | 7.2\% |  | 94.8\% | 5.2\% |  | 93.5\% | 6.5\% |  | 93.8 | 6.2 | 5/28 (17.8\%) |
| Pupil Premium | 97.8\% | 2.2\% |  | 91.1\% | 8.9\% |  | 91.8\% | 8.3\% |  | 91.1\% | 8.9\% |  | 90.1 (non- 94.2) | 10.2 | 5/11 (45\%) |
| SEN | 95.2\% | 4.8\% |  | 87.9\% | 12.1\% |  | 93.7\% | 6.4\% |  | 88.0\% | 12.0\% |  | 92.1 | 7.9 | 4/8 (50\%) |
| Indian | 92.8\% | 7.2\% |  | 89.5\% | 10.5\% |  | 96.2\% | 3.8\% |  | 91.1\% | 8.9\% |  | 93 | 7 |  |
| Other Asian | 97.6\% | 2.4\% |  | 94.8\% | 5.2\% |  | 96.3\% | 3.7\% |  | 94.2\% | 5.8\% |  | 94.3 | 5.7 |  |
| White British | 97.0\% | 3.0\% |  | 92.5\% | 7.5\% |  | 97.0\% | 3.0\% |  | 90.5\% | 9.5\% |  | 96.1 |  |  |
| White European | 98.5\% | 1.5\% |  | 94.0\% | 6.0\% |  | 85.0\% | 15.0\% |  | 87.2\% | 12.8\% |  | 86.8 | 13.2 |  |
| Any other ethnic | 98.5\% | 1.5\% |  | 96.3\% | 3.8\% |  | 98.5\% | 1.5\% |  | 100.0\% | 0.0\% |  | 97.3 |  |  |
| EAL | 97.0\% | 3.0\% |  | 93.4\% | 6.6\% |  | 95.5\% | 4.5\% |  | 94.5\% | 5.5\% |  | 93.8 | 6.2 |  |


| $03 / 05 / 2023$ |  |
| :--- | ---: |
| All Pupils | 60 |
| Male | 32 |
| Female | 28 |
| Pupil Premium | 11 |
| SEN | 8 |
| Indian | 21 |
| Other Asian | 22 |
| White British | 1 |
| White European | 4 |
| Any other ethnic | 5 |
| EAL | 48 |

## Questions to consider:

What support is being provided for SEN pupils 1.2?
Whitte European pupils attendance cause for concern, what has impacted attendance?
Who are the pupils <90\%?

## Mid Year Review:

Cause for concern - pupil premium
Increased attendance (Indian pupils) from decline in 1.2 (review implications of holidays/Diwali)
Review female (girls decline) from beginning of year

## Analysis

Year 4: Overall attendance 93.5, this figure is -1.2 below highest attendance figure of 94.7. Difference between boys v girls attendance 0.7 in favour of girls. PP attendance is cause for concern, $2^{\text {nd }}$ lowest overall in year groups $R$ to 6 . The SEN attendance figure is 92.1, which is the average of all SEN attendance across the school.

## Year 3 Attendance

|  | Autumn 1.1 |  |  | Autumn 1.2 |  |  | Spring 2.1 |  |  | Spring 2.2 |  |  | End of Year Att. |  | Jul-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall Att. | \% Ab. | P.A. | Overall Att. | $\% \mathrm{Ab}$. | P.A. | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | P.A. | Overall att. | \% Ab. | Persistent A. |
| All Pupils | 97.8\% | 2.2\% | $5 \cdot \sqrt[3]{5}$ | 93.0\% | 7.0\% |  | 95.6\% | 4.4\% | $13.11 \%$ | 94.2\% | 5.8\% |  | 94.7 |  | 11/58 (18.9\%) 2left |
| Male | 97.6\% | 2.4\% |  | 90.8\% | 9.2\% |  | 94.5\% | 5.5\% |  | 92.2\% | 7.8\% |  | 94.1 |  | 5/24 (20.8\%) |
| Female | 97.9\% | 2.1\% |  | 94.5\% | 5.6\% |  | 96.4\% | 3.6\% |  | 95.6\% | 4.4\% |  | 95 |  | 4/34 (11.7\%) |
| Pupil Premium | 97.6\% | 2.4\% | $6$ | 93.0\% | 7.0\% |  | 98.8\% | 1.2\% |  | 94.3\% | 5.7\% |  | 95.2 (non- 94.4) | 4.6 | N/A |
| SEN | 100.0\% | 0.0\% | $6$ | 80.0\% | 20.0\% |  | 100.0\% | 0.0\% |  | 100.0\% | 0.0\% |  | 92.1 | 7.9 | 1/2 (50\%) |
| Indian | 98.0\% | 2.0\% |  | 92.5\% | 7.5\% |  | 95.0\% | 5.0\% |  | 95.8\% | 4.2\% |  | 95.2 |  |  |
| Other Asian | 97.2\% | 2.8\% |  | 94.2\% | 5.8\% |  | 96.0\% | 4.0\% |  | 94.2\% | 5.9\% |  | 95 |  |  |
| White British | 100.0\% | 0.0\% |  | 90.0\% | 10.0\% |  | 100.0\% | 0.0\% |  | 77.3\% | 22.7\% |  | 94.2 |  |  |
| White European | 100.0\% | 0.0\% |  | 72.5\% | 27.5\% |  | 87.9\% | 12.1\% |  | 81.0\% | 19.1\% |  | 83.7 | 16.3 |  |
| Any other ethnic group | 97.0\% | 3.0\% |  | 93.8\% | 6.3\% |  | 98.0\% | 2.0\% |  | 97.6\% | 2.4\% |  | 96.8 | 3.2 |  |
| EAL | 97.6\% | 2.4\% |  | 92.0\% | 8.0\% |  | 95.6\% | 4.4\% |  | 93.9\% | 6.1\% |  | 94.4 |  |  |


| $03 / 05 / 2023$ |  |
| :--- | ---: |
| All Pupils | 58 |
| Male | 24 |
| Female | 34 |
| Pupil Premium | 5 |
| SEN | 2 |
| Indian | 20 |
| Other Asian | 27 |
| White British | 1 |
| White European | 1 |
| Any other ethnic group | 3 |
| EAL | 45 |

## Questions to consider: <br> SEN attendance decline in 1.2 was due which factors? Which children?

Who are the PP pupils with lowest attendance overall?
Which male pupils have signifigant attendance issues? Please provide evidence of communication and suppoprt.
Mid Year Review:
All groups increased attendance in 2.1 from autumn term
Consistent SEN attendance

## Analysis

Year 3: Overall attendance 94.7, this is the highest attendance overall in year groups R to 6 . Girls and PP is also the highest of all year groups at +95\%, no significant difference. The SEN attendance figure is 92.1.

## Year 2 Attendance

|  | Autumn 1.1 |  |  | Autumn 1.2 |  |  | Spring 2.1 |  |  | Spring 2.2 |  |  | End of Year Att. Overall att. | \% Ab. | Jul-23 <br> Persistent A. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | P.A. |  |  |  |
| All Pupils | 96.9\% | 3.1\% | $6 \%$ | 91.9\% | 8.1\% |  | 91.9\% | 8.1\% |  | 94.1\% | 5.9\% |  | 92.9 | 7.1 | 12/54 (22.2\%) 1 left |
| Male | 97.4\% | 2.6\% |  | 92.8\% | 7.2\% |  | 92.7\% | 7.3\% |  | 94.1\% | 5.9\% |  | 93.1 | 6.9 | 5/29 (17.2\%) |
| Female | 96.4\% | 3.6\% |  | 91.0\% | 9.0\% |  | 90.9\% | 9.1\% |  | 94.1\% | 6.0\% |  | 92.6 | 7.4 | 6/25 (24\%) |
| Pupil Premium | 96.2\% | 3.8\% | $0$ | 85.9\% | 14.1\% |  | 87.7\% | 12.3\% | $13.33 \%$ | 86.9\% | 13.1\% |  | 89 (non-93.1) | 11 | 2/4 (50\%) |
| SEN | 99.2\% | 0.8\% | $0$ | 95.6\% | 4.4\% |  | 95.8\% | 4.2\% |  | 91.4\% | 8.6\% |  | 94.7 | 5.3 | 1/4 (25\%) |
| Indian | 96.7\% | 3.3\% |  | 92.6\% | 7.4\% |  | 92.4\% | 7.6\% |  | 94.3\% | 5.7\% |  | 93 | 7 |  |
| Other Asian | 97.0\% | 3.0\% |  | 91.9\% | 8.1\% |  | 91.1\% | 9.0\% |  | 94.5\% | 5.5\% |  | 93.2 |  |  |
| White British | 93.6\% | 6.4\% |  | 86.3\% | 13.8\% |  | 90.4\% | 9.6\% |  | 85.7\% | 14.3\% |  | 90.2 | 9.8 |  |
| White European | N/A |  |  | N/A |  |  | N/A |  |  | N/A |  |  | N/A |  |  |
| Any other ethnic group | 100.0\% | 0.0\% |  | 96.3\% | 3.8\% |  | 90.9\% | 9.1\% |  | 92.9\% | 7.1\% |  | 93.4 | 6.6 |  |
| EAL | 97.0\% | 3.0\% |  | 91.3\% | 8.8\% |  | 90.5\% | 9.5\% |  | 92.6\% | 7.4\% |  | 92.3 | 7.7 |  |


| $03 / 05 / 2023$ |  |
| :--- | ---: |
| All Pupils | 54 |
| Male | 29 |
| Female | 25 |
| Pupil Premium | 4 |
| SEN | 4 |
| Indian | 22 |
| Other Asian | 23 |
| White British | 3 |
| White European | 0 |
| Any other ethnic group | 2 |
| EAL | 27 |

## Questions to consider:

What has impacted Other Asian attendance?
Any PP or SEN child that has $<90 \%$ in 3 or more terms?
Which female pupils have significant attendance issues? Please provide evidence of communication and support.

## Mid Year Review:

Concern on overall attendance - linked to illnes (meetings with Mrs Aydin held)
Working with PP parents - provided both morning and after school support (unsuccessful)
Increase in attendance 2nd half of spring term $+3.8 \%$

|  |  |
| :---: | :---: |



> Analysis
> Overall attendance 92.9, this is 3rd lowest attendance overall in year groups $R$ to 6 . Overall figure is $-1.8 \%$ below highest attendance. Difference between boys $v$ girls attendance 0.5 in favour of boys. PP figure is $2^{\text {nd }}$ lowest (89\%). 90.4\%. SEN figure highest attendance in year groups R-6.

## Year 1 Attendance

|  | Autumn 1.1 |  |  | Autumn 1.2 |  |  | Spring 2.1 |  |  | Spring 2.2 |  |  | Overall -End of Year Attendance |  | Jul-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | P.A | Overall Att. | $\% \mathrm{Ab}$. | P.A. | Overall att. | $\% \mathrm{Ab}$. | Persistent A. |
| All Pupils | 93.9\% | 6.1\% |  | 90.0\% | 10.1\% |  | 89.5\% | 10.5\% |  | 91.3\% | 8.7\% |  | 90.7 | 9.3 | 20/53 (37\%) 3left |
| Male | 92.6\% | 7.4\% |  | 88.4\% | 11.6\% |  | 91.5\% | 8.5\% |  | 92.5\% | 7.5\% |  | 90.7 | 9.3 | 8/26 (30.7\%) |
| Female | 95.1\% | 4.9\% |  | 91.4\% | 8.6\% |  | 87.5\% | 12.5\% |  | 90.1\% | 9.9\% |  | 90.6 | 9.4 | 9/27 (33.3\%) |
| Pupil Premium | 90.7\% | 9.3\% |  | 82.9\% | 17.1\% |  | 78.5\% | 21.5\% |  | 85.5\% | 14.5\% | $33.33 \%{ }^{5}$ | 81.5 (non- 91.4) | 18.2 | 7/10 (70\%) |
| SEN | 94.6\% | 5.4\% |  | 85.5\% | 14.5\% |  | 90.4\% | 9.7\% |  | 89.1\% | 10.9\% |  | 88.9 | 10.1 | 4/8 (50\%) |
| Indian | 96.6\% | 3.4\% |  | 92.2\% | 7.8\% |  | 88.0\% | 12.0\% |  | 92.8\% | 7.2\% |  | 91.1 |  |  |
| Other Asian | 93.9\% | 6.2\% |  | 90.6\% | 9.4\% |  | 93.2\% | 6.8\% |  | 92.8\% | 7.2\% |  | 93 | 7 |  |
| White British | 90.5\% | 9.6\% |  | 91.3\% | 8.8\% |  | 88.6\% | 11.4\% |  | 91.7\% | 8.3\% |  | 90.9 | 9.1 |  |
| White European | 82.2\% | 17.8\% |  | 80.0\% | 20.0\% |  | 78.8\% | 21.2\% |  | 86.9\% | 13.1\% |  | 73 | 27 |  |
| Any other ethnic group | 94.7\% | 5.3\% |  | 86.9\% | 13.1\% |  | 79.1\% | 20.9\% |  | 90.6\% | 9.4\% |  | 87.7 | 12.3 |  |
| EAL | 94.0\% | 6.0\% |  | 89.2\% | 10.9\% |  | 89.0\% | 11.0\% |  | 89.4\% | 10.6\% |  | 90.5 | 9.5 |  |


| $03 / 05 / 2023$ |  |
| :--- | ---: |
| All Pupils | 53 |
| Male | 26 |
| Female | 27 |
| Pupil Premium | 10 |
| SEN | 8 |
| Indian | 13 |
| Other Asian | 28 |
| White British | 2 |
| White European | 2 |
| Any other ethnic group | 4 |
| EAL | 30 |

## Questions to consider:

After following up medical evidence is there a pattern in absence?
How many letters sent out? Impact? Next steps?
What is the level of holiday and illness absence?

## Mid Year Review:

Increase in PP attendance in sping 2.2
Gradual increase in White European attendance after autumn 1.1
Highest number of P.A. pupils across the school - cause for concern

## Analysis

Lowest attendance overall across the school from $R$ to 6 , also all sub categories the lowest except for female attendance (R: 89.3\% compared to year 1: 90.7\%). Highest level of illness and contributed to the highest level of persistent absence at $37 \%$ (20/53 pupils). Number of medical appointments was also the highest recorded. Significant decline in attendance of White European pupils - this is linked to 1 child. Concerns over scarlet fever at the close of autumn term impacted on attendance in the final weeks and beginning of spring term. 3/4 Sen pupils also PP with <90\% attendance.

## Reception Attendance

|  | Autumn 1.1 |  |  | Autumn 1.2 |  |  | Spring 2.1 |  |  | Spring 2.2 |  |  | End of Year Att. |  | Jul-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | Persistence | Overall Att. | \% Ab. | P.A. | Overall Att. | \% Ab. | Persistence | Overall att. | \% Ab. | Persistent A. |
| All Pupils | 93.5\% | 6.5\% |  | 92.0\% | 8.0\% |  | 90.9\% | 9.2\% |  | 88.6\% | 11.4\% |  | 91.8 | 8.2 | 13/38 (34.2\%) |
| Male | 96.5\% | 3.5\% |  | 93.9\% | 6.2\% |  | 91.7\% | 8.3\% |  | 88.2\% | 11.8\% |  | 93.6 | 6.4 | 4/22 (18.1\%) |
| Female | 89.8\% | 10.2\% |  | 89.4\% | 10.6\% |  | 89.8\% | 10.2\% |  | 89.1\% | 10.9\% |  | 89.3 | 10.7 | 9/16 (56\%) |
| Pupil Premium | 100.0\% | 0.0\% |  | 97.5\% | 2.5\% |  | 94.1\% | 5.9\% |  | 100.0\% | 0.0\% |  | 95.7 (non- 91.6) | 4.3 | - |
| SEN | 95.8\% | 4.2\% |  | 93.1\% | 6.9\% |  | 91.9\% | 8.1\% |  | 86.5\% | 13.5\% | $5.3 \%$ | 92.2 | 7.8 | - |
| Indian | 88.7\% | 11.3\% |  | 90.3\% | 9.7\% |  | 95.1\% | 4.9\% |  | 91.2\% | 8.8\% |  | 93.2 | 6.8 |  |
| Other Asian | 97.0\% | 3.0\% |  | 93.4\% | 6.6\% |  | 90.4\% | 9.6\% |  | 88.3\% | 11.7\% |  | 92.4 | 7.6 |  |
| White British | 95.5\% | 4.6\% |  | 89.4\% | 10.6\% |  | 77.2\% | 22.8\% |  | 72.9\% | 27.1\% |  | 85.2 | 4.8 |  |
| White European | N/A |  |  | N/A |  |  | N/A |  |  | N/A |  |  | 91.4 | 8.6 |  |
| Any other ethnic group | 96.0\% | 4.0\% |  | 93.3\% | 6.7\% |  | 92.3\% | 7.7\% |  | 91.7\% | 8.3\% |  | 93.2 | 6.8 |  |
| EAL | 95.2\% | 4.8\% |  | 92.6\% | 7.4\% |  | 91.3\% | 8.7\% |  | 87.4\% | 12.6\% |  | 92.2 | 7.8 |  |


| $03 / 05 / 2023$ |  |
| :--- | ---: |
| All Pupils | 38 |
| Male | 22 |
| Female | 16 |
| Pupil Premium | 1 |
| SEN | 2 |
| Indian | 13 |
| Other Asian | 11 |
| White British | 2 |
| White European | 1 |
| Any other ethnic group | 4 |
| EAL | 17 |

## Questions to consider:

Which girls (parents) can be supported to improve attendance? Specific situation or concerns?
Who are the pupils $<90 \%$ ?
What communication/suppoprt happened for White British and White European children in 1.2 and 2.1?

## Mid Year Review:

Overall decline from spring 1.1
PP (1 child) good attendance after dip in spring 1.1
Overall attendance of SEN at $>92 \%$

## Analysis

$2^{\text {nd }}$ lowest attendance overall across the school from R to 6, also female attendance $89.3 \%$ cause for concern. $2^{\text {nd }}$ highest level of illness and contributed to the high level of persistent absence at 34.2\% (13/38 pupils). Absence due to illness also $2^{\text {nd }}$ highest recorded. Significant decline White British- this is linked to 2 children. Attendance in the final weeks of 1.2 and beginning of spring term impacted scarlet fever scare.

Nursery Attendance


## 3. Persistent Absence

Absence Threshold: 10\%
Summary (includes Nursery)

## Summary Information

| Term | $\%$ of students who met absence threshold | No. of students who met absence threshold | No. of <br> students <br> who met <br> absence <br> threshold <br> \& PP | \% of students who met absence threshold \& PP | No. of students who met absence threshold \& SEN | \% of students who met absence threshold \& SEN | No. of students who met absence threshold \& In Care | \% of students who met absence threshold \& In Care | No. of students in cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term 1: (25/08/2022 to 16/10/2022) | 10.39 | 40 | 7 | 17.50 | 2 | 5.00 | 0 | 0.00 | 385 |
| Term 2 : $(22 / 10 / 2022$ to 16/12/2022) | 34.62 | 135 | 22 | 16.30 | 19 | 14.07 | 0 | 0.00 | 390 |
| Term 3 : (03/01/2023 to 19/02/2023) | 22.63 | 93 | 14 | 15.05 | 10 | 10.75 | 0 | 0.00 | 411 |
| Term 4 : (25/02/2023 to 31/03/2023) | 24.94 | 102 | 15 | 14.71 | 11 | 10.78 | 0 | 0.00 | 409 |
| Term 5 : (17/04/2023 to 28/05/2023) | 15.85 | 65 | 16 | 24.62 | 7 | 10.77 | 0 | 0.00 | 410 |
| Term 6 : (03/06/2023 to 14/07/2023) | 30.39 | 124 | 26 | 20.97 | 15 | 12.10 | 0 | 0.00 | 408 |
| All Terms Included : (25/08/2022 to 02/08/2023) | 24.24 | 104 | 20 | 19.23 | 16 | 15.38 | 0 | 0.00 | 429 |

Overall: Numbers of children missing > $10 \%$ of sessions (end of Year) in each year group

|  | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total No. | 19 | 13 | 20 | 12 | 11 | 15 | 8 | 8 |
| Left school | - | - | 3 | 1 | 2 | 2 | 2 | - |

Pupil Premium: Numbers of children missing > $10 \%$ of sessions (end of Year) in each year group

|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total No. | 0/1 | 7/10 | 2/4 | 0/5 | 5/11 | 1/7 | 2/16 |
| \% | - | 70\% | 50\% | - | 45\% | 14\% | 12.5\% |

SEN: Numbers of children missing > $10 \%$ of sessions (end of Year) in each year group

|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total No. | - | 4/8 | 1/4 | 1/2 | 4/8 | 3/9 | 2/9 |
| \% | - | 50\% | 25\% | 50\% | 50\% | 33\% | 22\% |

## 4. Actions taken to support attendance

At Herrick Primary School, we check all attendance and reasons for absence daily. We contact parents when the school has not been notified of absences. Attendance is monitored as part of our duty of care for pupils to access full time education in line with UK legislation. If a child is absent from school for 3 days in a given week, we ask for medical evidence to support the child's absence. Medical evidence can include copies of prescriptions, doctors' notes and discharge forms from the hospital. If no evidence is provided to the school then the Designated Safeguarding Lead (DSL, Arzu Aydin) is notified. The DSL will then will contact parents. In the case that the school cannot get into contact with parents, a letter is sent to parents. The EWO (Education Welfare Officer) may be contacted depending on the child's history of absence, persistent absence, absence across the family group, the number of consecutive absences or pattern of absences, or if the school suspects the child may have left the country.

As part of our wrap around care offer, breakfast club runs from 8.00am until the start of the school day to ensure children are present at school. Daily registration checks are made and the percentage attendance for the class is calculated. THE OFFICE AND Headteacher meet weekly to discuss any attendance concerns. A file is kept in the office with the whole school attendance and data from the start of the academic year. Information kept in the attendance folder includes: how many children are absent a day, the percent attendance for each class, and the whole school attendance in numbers and percentages for each week and term.

Children with persistent absences are monitored. Their parents are invited to meet with Mrs. Aydin (DSL) to discuss the reasons for their absences. Classes with $100 \%$ attendance receive an award at the end of the week which consists of a certificate and a trophy as acknowledgment.

The education welfare officer (EWO) attends meeting at the school once a month with the DSL to discuss children's attendance for children below $95 \%$. A letter will be sent from school or the EWO dependant on the percent of attendance. If the attendance is low and no improvement is made, then the EWO will send a letter to parents for a panel meeting which the parents must attend. If no further improvement is made, parents could be required to attend a court hearing, which could result in a fine, or if they have been fined previously, a prison sentence.
Herrick Primary School tracks the late collections and arrivals of children. Repeated late arrival and collection can result in a letter which is sent to parents. Please see the attached documents.

## 5. Attendance Time Line

Percentage Attendance Time Line
The percentigge of fttendance time ine



